ARIZONA RURAL HEALTH CONFERENCE
August 20-21, 2013
Prescott, Arizona
Interprofessional

Arizona AHEC Moderator:
- Sally Reel, Arizona AHEC Program Office

Arizona AHEC Panelists:
- Gail Emrick, Southeast Arizona AHEC
- Patti Taylor, Greater Valley Arizona AHEC
- Ines Pampara, Western Arizona AHEC/RegionalCenter for Border Health
- Jeri Byrne, Eastern Arizona AHEC
- Sean Clendaniel, North Country HealthCare/Northern Arizona AHEC
IPEP Fall Prevention Pilot Project
Structure and Outcomes

- 8 students (2 IP teams)
- Assisted by faculty from each of the 4 HS colleges
  - Focus on teamwork and benefits of interprofessionalism
  - Service to community – intervention was identified by the local Fire Department
  - Patient centeredness – students learned about social situation of their patients

SEAHEC
www.seahec.org
SEAHEC ROLE: BRIDGE BETWEEN COMMUNITY AND ACADEMIA

- Local context—community health needs assessment and previous AHSC student research done
- Liaison to other community agencies
- Sustainability – follow up with community for education & behavior change

SEAHEC
www.seahec.org
Focusing Research on the Border AHSC Hispanic Center of Excellence Program

- Diverse group of interdisciplinary students
- Faculty mentors working on research
- Student opportunities to learn about research process & community engagement through service learning
- Access to health practitioners on both sides of the border

SEAHEC
www.seahec.org
SEAHEC: BRIDGE BETWEEN COMMUNITY & ACADEMIA

• Border Health Expertise – staff with experience in health, migration, sociopolitical context
• Community liaison for service learning – 2013 project
• Migrant 1st Aid Hydration safety kits”
• Logistics – meeting arrangements; food, lodging

SEAHEC
www.seahec.org
FRONTERA STUDENT QUOTES
“The thing that impressed me most is the strong spirit of the people here, I was amazed by that”.

“I appreciated learning from a variety of perspectives including the Border Patrol, the Migrant First Aid Station and SEAHEC; and not just given a one-sided perspective”. “I was overwhelmed and angry at our system”.

“I found how much the media plays a large role in negatively portraying the border. We saw positive determined people here, not like on TV”

“It made me realize that Native Americans and migrants into the US face similar treatment. Now, I feel like our people can relate to their (migrant) situation and it is just as important now for them as it was to us to fight for social justice”.

IPEP QUOTES
“Hands down the best experience of what IPEP is supposed to be!”

One of the most fulfilling and rewarding career experiences!”

“It provides a much broader perspective than just sitting in the classroom”

SEAHEC
www.seahec.org
Regional Center for Border Health, Inc.
San Luis Walk-In Clinic, Inc.
and
U of A Arizona AHEC Program

Interprofessional Training Program
Somerton, Arizona

WAHEC
www.rcfbh.org
The RCBH defines “medical home” as primary medical care that is accessible, continuous, comprehensive, family/patient-centered coordinated, compassionate, culturally effective and cost effective.
Community-Based Centered Patient Care
“Medical Home”
Primary Care Providers

Patient Navigator
Pediatric
OB/GYN
Pharmacy
Community Health Mobile Unit
(Mental Health, Cocopah Indian Reservation)
Social Work
Mental Health
Patient Navigator

www.rcfbh.org
Interprofessional Training Program

- Physician Assistant (5 weeks)
- Pharmacy (4 weeks)
- Nurse Practitioners (12 weeks)
- Patient Navigators
- Social Workers (12 weeks)
- Physical Therapist (8 weeks)
- Occupational Therapist
- Speech Pathologist (12 weeks)
- Community Health Workers
- Medical Students (4 weeks) (Border Elective)

WAHEC
www.rcfbh.org
Greater Valley Area Health Education Center

Patti Taylor, BS, CHES, Director
GVAHEC
www.gvahec.org
Many different programs of study all intern at LifeBridge

- Public Health
- Health Sciences
- Pharmacy
- Dental
- Nutrition & Dietetics
- Exercise Science & Health Promotion
- Social Work

GVAHEC
www.gvahec.org
Interns work as a team to develop materials or refer to each other for services.

The students support community members in the 8 dimensions of wellness:

- Housing and basic living needs...
- Social work student, referrals for low cost clinics, prevention education.

Team meetings are held at least once a week for interns to provide feedback and recommendations to their peers.

GVAHEC
www.gvahec.org
GVAHEC@LifeBridge Services

- Services offered on site and off site
- Community Resource center
- Health Resource Center
- Cooking Demos
  - Using foods community members receive from the food bank
- Wellness Classes

GVAHEC
www.gvahec.org
What do you see as the greatest strength of GVAHEC as an internship program?

- Being able to positively influence the community
- One of the greatest strengths is the way everyone (students and Angelina) work so well with each other. I never felt lost or afraid to ask for help/or questions.
- As a graduate, I had the unique role of mentoring other interns that are still in school. I don't believe that will be covered in any of my other intern rotations, and I believe it was a great learning experience in how to be a preceptor.
- Relationships

GVAHEC
www.gvahec.org
Eastern Arizona Area Health Education Center

Jeri Byrne, BS, Director
EAHEC
Interprofessional Education Support

• EAHEC is the most rural of the Arizona AHEC centers
• EAHEC supports health professional education (preceptors, housing, etc.) in the communities of Payson, Globe, Safford & Morenci
• Health professions supported include:
  • Family Practice Residents
  • Medical Assistants
  • Nurse Anesthetists
  • Nurse Practitioners
  • Nurses
  • Osteopathic (D.O) Residents
  • Physical Therapists
  • Physician Assistants
  • Podiatrists
  • Radiology Technicians

EAHEC
Interprofessional Education Expansion

- National AHEC mandate to establish clinical sites for medical students and medical residents in rural and underserved areas.
- EAHEC awarded a Small Grant Program through the Arizona AHEC Program.
- Funds will establish a medical residency program in the rural community of Payson, Arizona with a population of 14,983.
- Program will team medical residents with other rural providers in the area.
Northern Arizona Area Health Education Center

Sean Clendaniel, MPH, Director
NAHEC
www.northcountryhealthcare.org
IPE Perspective

- NAHEC - North Country HealthCare unique relationship
- Academic- Community Partnership
- Patient Centered Medical Home
- Teaching Health Center

NAHEC
www.northcountryhealthcare.org
IPE Partnerships, Past and Present

- Visionary Interprofessional Health Sciences Training in Arizona (VIHSTA)
- SEARCH Program
- Curricular based (ATSU, SHC CMS GNE)
- Monthly Grand Rounds
- UA HRSA Advanced Nursing Education
- Telehealth/ Distance Learning

We are all teachers and we are all learners

NAHEC
www.northcountryhealthcare.org
Questions and comments?

Thanks!