## **AzMAT Mentors Program** Experienced Providers Training



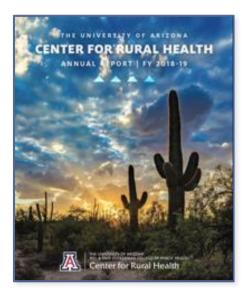


Date: September 9,2020



## **Arizona Center for Rural Health (AzCRH)**

# The AzCRH Mission is "to improve the health & wellness of rural and vulnerable populations."



#### AzCRH Website

Programs:

- 1. State Office of Rural Health
- 2. Rural Hospital Flexibility Program
- 3. Small Hospital Improvement Program
- 4. AZ First Responders
- 5. AZ Prescription Drug Overdose

Disclaimer: This training was supported by Grant number H79TI081709 funded by the Substance Abuse and Mental Health Services Administration. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Substance Abuse and Mental Health Services Administration or the Department of Health and Human Services.

## **Culturally Responsiveness Statement**

Addressing challenges faced by Arizonans with substance use disorders including those who are Black, Latiné, Indigenous, Immigrants and People of Color are crucial components of research, policy, and clinical strategies that improve health equity. AzCRH connects diverse partners across Arizona, provides reliable and useful data to inform policies and programs, and assists in finding resources to support rural and underserved populations historically exploited and ignored. We pledge to expand our efforts to address racial injustices and health disparities.

Cultural responsiveness is about being open, empathetic, and engaging in lifelong self-improvement to increase our awareness of individual and structural biases. Cultural responsiveness is about how we respect individuals, families, and communities within their ecological systems.

We also recognize and celebrate differences within and between cultural groups and strive to create inclusive environments for all people for whom we interact.



#### Land Acknowledgement Statement

The University of Arizona sits on the original homelands of Indigenous Peoples who have stewarded this Land since time immemorial. The University of Arizona resides on ancestral lands of the Tohono O'odham and Pascua Yaqui nations, where many today continuously reside in their ancestral land. Aligning with the university's core value of a diverse and inclusive community, it is an institutional responsibility to recognize and acknowledge the People, culture, and history that make up the Wildcat community. At the institutional level, it is important to be proactive in broadening awareness throughout campus to ensure our students feel represented and valued.

For more information about Native lands which UArizona resides on, see https://nasa.arizona.edu/



#### **Training Objectives**

- 1. Understand collaboration best practices to deliver the **AzMAT Mentors Program**
- 2. Define the AzMAT Mentors Implementation Plan
- 3. Review existing **MAT resources** in AZ and nationally.



#### **Training Competencies**

- 1. Demonstrate skills to identify and meet new MAT providers' needs.
- **2. Support** new MAT providers and increase their capacity **to deliver MAT services**.
- **3. Locate and use tools and resources** to increase new MAT providers' capacity **to deliver MAT**.



### Agenda

#### 1. Introductions

#### 2. Objective 1 – Collaboration best practices

- Melissa Weiksnar story Purpose: to consider the importance of engaging family/peer supports in treatment
- Melody Glenn story Purpose: hear from a provider who implements MAT to consider issues that may be brought up during collaborative consultations
- 3. Objective 2 AzMAT Mentors Implementation plan
  - Reminders of **reasons for optimism**
  - Review AzMAT Mentors Program implementation plan
- 4. Objective 3 Program resources
  - Book: Trauma Stewardship
  - AzMAT Mentors Program resource guide
- 5. Next steps



#### **Collaboration best practices**

We all have stories...

Melissa Weiksnar: Author of *Heroin's puppet: Amy (and her disease): The rehab journals of Amelia F.W. Caruso (1989-2009) & It's Not Gunna Be an Addiction* 





### **Reasons for Optimism (1 of 3)**



MAT is effective for treating opioid use disorders<sup>1</sup>

Comprehensive SBIRT can be an effective approach for delivering MAT outside of an OTP.<sup>2</sup>

Arizona providers report successes with treating patients with substance use disorders.<sup>3</sup>

- 1. National Institute on Drug Abuse. Effective treatments for opioid addiction. https://www.drugabuse.gov/publications/effective-treatments-opioid-addiction/effective-treatments-opioid-addiction
- 2. D'Onofrio G, O'Connor PG, Pantalon MV et al. Emergency department-initiated buprenorphine/naloxone treatment for opioid dependence: A randomized clinical trial. *JAMA*. 2015; 313(6): 1636-1644. doi:10.1001/jama.2015.3474
- 3. Brady, B. AzMAT Mentors Program statewide needs assessment. 2020; Unpublished Report. The University of Arizona.

### **Reasons for Optimism (2 of 3)**



Providers indicate **receiving support** from an **experienced MAT provider** is one strategy for **overcoming barriers**.<sup>1</sup>

An estimated **22.35 million adults** have **resolved** their alcohol and/or other **drug issues**.<sup>2</sup>



1. Andrilla, C.H.A., Moore, T.E., & Patterson, D.G. (2019). Overcoming barriers to prescribing buprenorphine for the treatment of opioid use disorder: Recommendations from rural physicians. *Journal of Rural Health*, 35(1), 113-121. 10.1111/jrh.12328.

2. Kelly JF, Bergman B, Hoeppner BB, Vilsaint C, White WL. Prevalence and pathways of recovery from drug and alcohol problems in the United States population: Implications for practice, research, and policy. Drug Alcohol Depend, 2017; 181(1): 162-169. https://doi.org/10.1016/j.drugalcdep.2017.09.028

### **Reasons for Optimism (3 of 3)**

According to van der Kolk (as cited<sup>1</sup>), people who are "stress resistant" integrate and adapt during experiences of stress. They:

- Have a sense of personal control
- Pursuit of personally meaningful activities
- Have healthy lifestyle choices
- Have social support

<sup>1</sup>van Dernoot Lipskey. Trauma stewardship. An everyday guide to caring for self while caring for others. Berrett-Koehler Publishers, Inc. 2009



#### We all have stories...



Dr. Melody Glenn Provider Discussion about MAT to consider issues that may be brought up during collaborative consultations



#### **Objective 2. AzMAT Mentors Program**

**To support new DATA waived providers** to deliver medicationassisted treatment (MAT).

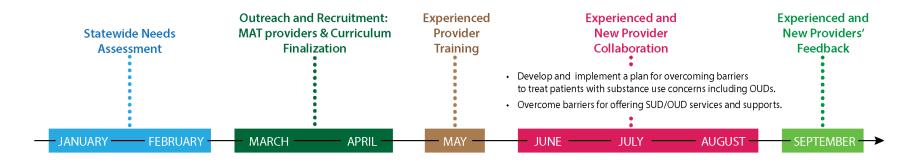
To achieve this goal, we support experienced MAT providers to **collaborate** with new MAT providers to **develop and implement a MAT plan**:

- Screen for SUD/OUD
- Provide treatments: medications and behavioral
- Integrate care with behavioral health provider/refer to opioid treatment program for more intensive care



### Timeline

#### AzMAT Mentors Program Pilot 2020



MAT = medication-assisted treatment OUD = opiate use disorder SUD = substance use disorder

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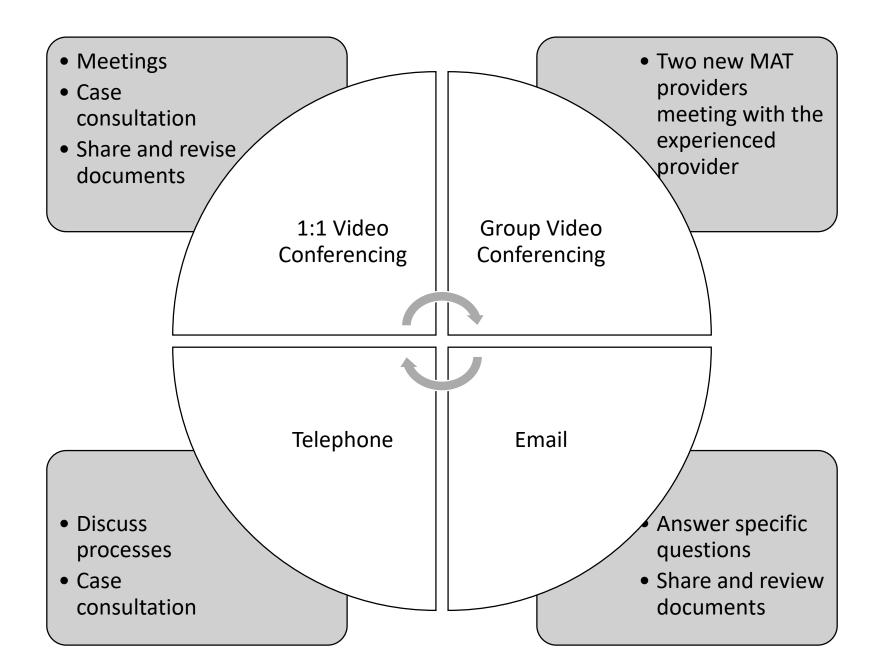
#### Implementation Expectation

Collaborative Consultation	Expected Outcomes
Introduction (within five working days of match finalization)	<ul> <li>Brief introductions and review of the collaborator's respective backgrounds</li> <li>Discuss AzMAT Mentor Program plan</li> <li>Schedule day/time and type (e.g., video conferencing; telephone) for first collaborative consultation</li> </ul>
Collaborative Consultation 1 (in June/August)	<ul> <li>Review new MAT provider SBIRT approach</li> <li>Identify one concrete and achievable goal to work on for collaborative consultation two</li> <li>Schedule day/time and type of second collaborative consultation</li> </ul>
Collaborative Consultation 2 (no later than August)	<ul> <li>Review results of goal</li> <li>Identify new strategies to achieve goal or develop another goal</li> <li>Discuss next steps</li> </ul>
Collaborative Consultation 3 (optional but recommended)	<ul> <li>To review and troubleshoot issues associated with providing MAT using telemedicine in light of COVID-19</li> </ul>

### **Assessing SBIRT**

Screening (S)	Brief Intervention/Treatment	Referral To (RT)
(All patients)	(BI)	(Patients that would benefit
	(Patients with indication of	from additional services)
	unhealthy substance use)	
What types of information is	What types of information is	What types of information is
included in the consent?	included in the consent?	included in the consent?
How is screening conducted	Is there a standard approach	How is the necessity of
(i.e., types; format; provider	for conducting Bis (i.e., types;	referral determined (i.e.,
type)?	format; provider type)?	types; format; provider type)?
Is there a pre-screening used	What evidence-based	What types of referrals are
to assess for substance	methods are used?	needed?
misuse and/or mental health		
conditions for all patients in		
the practice?		
Is there a separate screening	Who conducts BI(s)?	What organizations or
used for patients that identify		supports have served as
unhealthy use?		referral sources?
How are patients who do not	How are behavioral and	Are there formal and informal
have substance use concerns	pharmaceutical treatments	agreements in place for
affirmed for their health	blended?	referral?
promoting behaviors?		

#### **Potential Formats for Collaborative Consultation**



#### **AzMAT Mentors in Context of COVID-19**

 We request that all collaborative consultations be conducted via video conferencing, telephone, or other technologies. We are happy to arrange video conferring meetings if you need them.



## **Questions and Next Steps**

Questions???

Next steps

- Complete post training evaluation: https://redcap.link/8h5ia1zy
- Complete any remaining paperwork for CRH
- Reach out to new MAT provider
- Schedule time for introductions and/or first collaborative consultation
- Develop implementation plan during first collaborative consultation
- Visit our website: crh.arizona.edu



#### Acknowledgements

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- Ariel Tarango, MPH
- Melissa Weiksnar, SB, MBA, MS
- All the providers who completed the needs assessment

