

## Building A Better Future: Community Engagement for Collective Action

2024 Arizona Rural Health Conference

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# Objectives

- Our story
- Understand the Social Determinates of Health/Community Engagement/Collective Impact
- Understand Policy, Systems, & Environment Changes
- Long term impacts
- Learn what you can do

# The story of engagement

- Diabetes prevalence study (1998)
- Special Action Group



- 1<sup>st</sup> nutrition policy in schools-prior to mandate (2002)
- Work with the Health Department
- Strategic planning with the Health Department
- I offered a roadmap on how to change health in the community with Special Action Groups (2012)
- Conducted a strategic plan/action for the County Health Advisory Board (2018)
- Local Foundation was at the strategic planning
- Local Foundation put a group of us in a room and asked what we would do with 2 million dollars (2019).
- This is our story...





Equality is everyone getting a pair of shoes.



Diversity is everyone getting a different type of shoe.



Equity is everyone getting a pair of shoes that fits.



Acceptance is understanding we all wear different kinds of shoes.



Belonging is wearing the shoes you want without fear of judgment.

## ACSM AMERICAN

# The Path to a Culture of Health

Foundation

The Policy, Systems and Environmental Change Approach for Community-Based, Healthy Eating and Physical Activity



www.americanfitnessindex.org



#### Racial/Ethnic Distribution



#### Population (2020 Census): 125,447



#### Median Household Income

Source: U.S. Census Bureau. (2024). American Community Survey five-year estimates 2018-2022.

# Areas of the county have particularly low access to fresh foods



## County Health Assessment

- Mental Health/Substance Abuse
- Good Jobs/Economy
- Healthy Eating/Diabetes/Obesity

#### **Community Health Assessment Report** COCHISE COUNTY, ARIZONA



A partnership between COCHISE HEALTH AND SOCIAL SERVICES BENSON COMMUNITY HOSPITAL COPPER QUEEN COMMUNITY HOSPITAL LEGACY FOUNDATION OF SOUTHEAST ARIZONA NORTHERN COCHISE COMMUNITY HOSPITAL . . . . . . . . . .

Traditional approaches are not solving our most complex problems

- Funders select individual grantees
- Organizations work separately and compete
- Corporate and government sectors are often disconnected from foundations and nonprofits
- Evaluation attempts to isolate a particular organization's impact
- Large scale change is assumed to depend on scaling organizations

# **Isolated Impact**



Imagine a different approach – Multiple players working together to solve complex issues

- Understand the problems and their solutions – arise from interaction of many organizations within a larger system
- **Cross-sector alignment** with UACE, government, nonprofit, philanthropic and corporate sectors as partners
- Organizations actively coordinating their action and sharing lessons learned
- All working toward the same goal and measuring the same things

# **Collective Impact**



Five Conditions to achieve Collective Impact • <u>Common Agenda</u>: Coming together to collectively define the problem and create a shared vision to solve it.

• <u>Shared Measurement:</u> tracking progress in the same way, allowing for continuous learning and accountability.

• <u>Mutually Reinforcing Activities</u>: integrating the participant's many different activities to maximize the end result.

• <u>Continuous Communications</u>: building trust and strengthening relationships.

• **<u>Strong Backbone</u>**: team dedicated to aligning and coordinating the work of the group.

# How is collective impact different from collaboration?

#### Collaboration

- Convene around specific programs or initiatives
- In addition to what you do
- Prove
- Advocate for ideas
- Single sector

#### **Collective Impact**

- Work together over the long term to move outcomes
- Is what you do
- Learn and improve
- Advocate for what works
- Cross-sector

#### **Program Outcome Levels**



#### Learning "Impact"

awareness created knowledge gained attitudes changed

skills developed

aspirations sparked

#### Action

behavior changed practice adopted decisions made

policies changed or adopted

social action taken

People: What they learn and do

health impact economic impact environmental impact

societal impact

Conditions



# Our Goals:

Three goals to move us to **transformational**, **sustainable change** that supports healthy eating and physical activity for improved community health

Leadership & Collaboration	<ul> <li>Increase the community capacity for healthy change</li> </ul>
Food Systems	<ul> <li>Increase the capacity of and access to the food system to reduce disparities in food security and nutrition in the county</li> </ul>
School Health	<ul> <li>Support the health and wellness of community youth through expanded school health initiatives</li> </ul>

Moving the needle on healthy eating, diabetes and obesity-Funding by the Legacy Foundation of Southeastern Arizona



Goal 1: Increase community capacity for healthy change

## **Fortify Healthy Community Committees**

























#### Wilder Collaboration Factors

#### Strength Factors

- Members see collaboration as being in their self-interest
- Favorable political and social climate
- Unique purpose
- Flexibility
- Skilled leadership
- Mutual respect, understanding, and trust
- Shared vision
- Ability to compromise
- · Open and frequent communication

Established informal relationships and communication links

#### **Borderline Factors**

- Collaborative group seen as a legitimate leader in the community
- Adaptability to changing conditions
- Members share a stake in both process and outcome
- · Multiple layers of participation
- · Evaluation and continuous learning
- Concrete, attainable goals and objectives
- Engaged stakeholders

The <u>Wilder Collaboration Survey</u> is conducted with each Health Community Committee (HCC). Above is a summary of the findings of our survey. The Wilder Collaboration survey is a free tool to assess how your collaboration is doing on research-tested success factors.



- Sufficient funds, staff, materials, and time
- Appropriate cross section of members
- History of collaboration or cooperation in the community
- Development of clear roles and policy guidelines
- Appropriate pace of development





**Activity: Advocate for PSE changes** 





#### have identified PSE initiatives

#### **Initiative Areas:**

- Access to health services
- Affordable housing
- Clean and safe water
- Food access

- Physical activity opportunities
- Mental health resources
- Transportation resources



Goal 1: Increase community capacity for healthy change

## **Develop & Implement Leadership Academy**



Arizona Community Training Curriculum (ACT) from University of Arizona Cooperative Extension in conjunction with concepts from Public Allies and "Everyone Leads" by Paul Schmitz.

- 75 participants have graduated from Cohorts 1-5.
- Participants are from all over the county with various fields and education levels.
- Half of the participants have joined/attended Healthy Community Committees
- 10 participants working on projects during COVID

70 graduates produced a project:

Local First, Farmer's market, Diaper Bank, Affordable medications, ADA accessible playground, CPR Coalition, Gardens, Self Care Training, etc.





A new CLA webpage is being built and added on to the Building Healthy Communities page on the Cooperative Extension site: <u>https://extension.arizona.edu/cochise-building-healthy-</u> communities Goal 2: Cultivate a healthy food system



## **Community Food System Development**



Market on the Move



POWWOW: Produce On Wheels With Out Waste Borderlands Produce Rescue



Rescued Produce and other foods

Hosted in: Benson, Sierra Vista, Douglas, and Willcox

One to two times a month

Each day of operation approximately 10,000 lbs. to 13,000 lbs. of fresh produce is distributed at multiple sites throughout the county– community partners often pay the \$17 fee per participant for 70 pounds of produce! 20-25 volunteers help make this happen at each event.



# Resources in the Desert



School/Family Seed Program

Additional Food Distribution Sites

School Backpack Programs/10 Food Pantries Established **Clothing Banks** 



Sierra Vista Garden in the rural desert



Benson Garden in the rural desert



Bisbee Garden in the rural desert



5 School Gardens & 2 Early Childhood gardens



# Garden towers save water and provide fresh produce at schools and libraries



# Community food banks distributed more....

#### total pounds of food



#### and pounds of healthy foods



# Fresh Tuesdays! **FREE** Fruit or Vegetables **GRATIS** Frutas o Verduras







Food was distributed in low income, low transportation, and low access areas



# SAFE MEDICATION DISPOSAL

www.henryford.com

# The Mesquite Pod:

SCHOOL, FAMILY, AND COMMUNITY WELLNESS













Goal 3: Support Health & Wellness in schools

Jh.



Contraction of the



# **Goal:** To capture both the intended and unintended consequences of the Building Health Communities Initiative



Ripple Effects

## Increased number & strength of partnerships in all sectors







Preskill, H., Parkhurst, M., & Spansky Juster, J. (2014). Guide to Evaluating Collective Impact. Collective Impact Forum. FSG: Washington, DC

USDA NIFA HSI GRANT Working on food access Connecting Local Farmers to food outlets Leadership Water conservation



# community ready?

plan

ABOR

providency

restment

Communicate

Gearing up for PSE change with Collective Impact

# ENGAGE WITH YOUR COMMUNITY

- Your community:
  - Current needs and conditions what are some areas of concern
  - Assets focus on the positive and build from it
  - Opinions and Values can be your steppingstones or the weight that holds you back
  - Readiness to Change "You can lead a horse to water, but you can't make it drink."
  - Visualize a healthy community and a plan to get there.
  - Asset-based Strategic Doing ©

#### THE 4 QUESTIONS AND 10 RULES OF STRATEGIC DOING



#### **BEFORE YOU BEGIN**

1. Create a safe space for deep, focused conversation.

2. Frame the conversation around an appreciative question.



#### WHAT COULD WE DO?

Uncover hidden assets that people are willing to share.
 Link & leverage your assets to create new opportunities.



#### HAT SHOULD WE DO?

S. Rank all your opportunities to find your "Big Easy."
 Convert your Big Easy into an outcome with measurable characteristics.



#### WHAT WILL WE DO?

 Define a Pathfinder Project with guideposts.
 Create a short-term action plan with everyone taking a small step.



#### WHAT'S OUR 30/30?



10.Nudge, connect, and promote relentlessly to reinforce your new habits of collaboration.







#### https://strategicdoing.net/



# Steps to get started

INCLUDE COMMUNITY MEMBERS AND LEADERSHIP FROM THE START OF THE PROJECT THINK BIG PICTURE STRATEGIC DOING © GET INVOLVED WITH THE COLLECTIVE IMPACT FORUM-<u>HTTPS://WWW.COLLECTIVEI</u> MPACTFORUM.ORG/

# Questions



## Contact

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