Five community-engaged courses that integrate meaningful learning and reflective practice to help you develop skills needed to be effective working with communities and ultimately achieve social change.

**PHP 597F – Phoenix Urban Service Learning**
- Community: Central Phoenix, Arizona
- Field dates: January 6-10, 2020
- Instructors: Janet Foote and Kim Barnes
- Learn about underserved communities and needs within a large urban center. Explore public health policy and action; interact with state and community-based programs meeting the needs of this diverse metropolitan city.

**PHPM 497/597D – Rural Health Service-Learning Institute**
- Community: Safford, Arizona
- Field Dates: March 8-13, 2020
- Instructors: Marc Verhougstraete and Teresa Soto
- Explore environmental health and health promotion in Eastern Arizona rural communities through this immersion with community organizations serving the needs of this historical mining and cotton region.

**HPS 597B – Maternal and Child Health in Rural Settings Service-Learning Institute**
- Community: Hopi and Navajo Nations
- Field Dates (subject to change): May 17-22, 2020
- Instructor: Amanda Sokan and Agnes Atakai
- Northern Arizona is diverse and expansive. Interact with tribal and rural health systems that serve children and families, with a focus on intergenerational connections and healthy aging.

**HPS 597A – Family and Child Health in Urban Settings Service-Learning Institute**
- Community: Tucson and Nogales
- Field Dates: August 16-21, 2020
- Instructors: Christina Cutshaw; Jennifer Peters; Bryna Koch
- Explore current health and social policy and programs affecting families and children as you are immersed in the diverse organizations and communities that reflect the US-Mexico borderlands.

**PHP 597C – Border Health Service-Learning Institute**
- Community: Yuma, Arizona – San Luis Rio Colorado, Sonora, Mx.
- Field Dates: August 10-15, 2020
- Instructors: Kate Ellingson, Abby Lohr, Mario Trejo, Robert Guerrero
- Grab your passport and prepare for a binational, bicultural experience. Explore the role of public health advocacy in globalization, migration and health.

**RHPP Service-Learning Courses meet service-learning concentration requirements. Enrollment requires instructor approval and is open to:**
- All Public Health Masters (MPH/MS), Doctoral (DrPH/PhD), and dual degree public health students.
- AHEC Scholars from all health professions (UA-COPH-Tucson/Phoenix, UA-COM-Tucson/Phoenix, UA-COP, UA-CON, ASU-CON, NAU-CON)
- Graduate students from other departments (e.g., LAS, Law, Planning)
- Highly motivated undergraduate students (PHPM 497D/597D)

All Service-Learning Courses require commitment of time and attention to preparation in advance of the course week, and a demanding in-person schedule during the field-week. All necessary meals and lodging are provided by the RHPP. Students are responsible for tuition (1 credit). Courses are capped at 15 students.

**Due to high demand for these courses: e-mail the primary course contact NOW to reserve your spot. Enrollment will be facilitated by Student Services when the registrar is open.**