Title: Student C: Accessibility Coordinator
Organization: The University of Arizona, Center for Rural Health
Hours: 20-35 hours per week
Start Date: 07/13/2020
End Date: 9/30/2020
Pay: This is a paid temporary position, $18/hour and does not offer benefits.
Application Deadline: Tuesday June 23rd
Apply at: https://crh.arizona.edu/programs/internships
Contact: Bridget Murphy, DBH, bridget@arizona.edu or 520-343-3046.

Program overview: The Arizona Center for Rural Health (AzCRH) at The University of Arizona (UA) is hiring a UA student who is interested in substance use disorders and cultural and linguistic responsiveness in healthcare. More specifically, we are looking for an applicant to help us enhance our AzMAT Mentors Program (https://crh.arizona.edu/mentor) training materials. The AzMAT Mentors Program offers training and collaborative support to Drug Addiction Treatment Act (DATA)-waived (also known as x-waived) healthcare providers to increase capacity for providing medication-assisted treatment (MAT) for people with opioid use disorders (OUD) in Arizona.

Position overview: This position aims to (a) enhance our training materials by ensuring they are culturally and linguistically responsive to healthcare providers offering MAT in Arizona, and (b) sustain our training by developing a complimentary multimedia tool. To achieve these aims, we are seeking a student who will:

- Review, provide input, and translate the AzMAT Mentors Program training materials from English into Spanish for providers who prefer Spanish-language.
- Review, provide input, and revise (if necessary) on our training materials to ensure they are responsive to MAT providers in Tribal communities.
- Develop or oversee the development of a multimedia complimentary training tool.

Ideal candidate: The ideal candidate will be a student who is upper level undergraduate, masters-level, or have three to four years of comparable experience. The student should possess the following knowledge and skills:

Knowledge of:
- Arizona’s cultural and linguistic diversity;
- cultural and linguistic responsiveness in healthcare; and
- multimedia training applications.

Skills to:
- research and synthesize best practices related to cultural and linguistic responsiveness in healthcare;
translate healthcare information into Spanish for Arizona providers;
offer recommendations for improving cultural and linguistic responsiveness to AzCRH staff and faculty;
develop or oversee the development of complimentary multimedia training tool; and
work independently and collaboratively to achieve position aims within a relatively short time.

Specific Activities:

Best Practices:
- Research and synthesize best practices in developing training materials for culturally and linguistically diverse healthcare providers.
- Apply knowledge learned.

Translation:
- Review all training materials and seek clarification about intent and purpose (if necessary).
- Translate AzMAT Mentors Program training materials from English into Spanish.
  - Keep a log of words/phrases that might have multiple translations.
  - Document the rationale for selecting words/phrases.
- Translate the AzMAT Mentors Program training materials back to English from Spanish.
  - Document any changes and rationale for these changes.
- Ask a bilingual CRH staff to review Spanish translation for confirmation.
- Ensure materials are accessible for people with disabilities.

Tribal Communities:
- Review all training materials for providers in Tribal communities.
- Seek input from at least one and up to three Tribal MAT providers about the linguistic and cultural responsiveness of training materials. Synthesize provider input.
- Make recommendations for improvement.
- Ensure materials are accessible for people with disabilities.

Complimentary Multimedia Tool:
- Offer recommendations for using specific multimedia application.
- Seek estimate of costs related to developing a multimedia technology tool.
- Develop or oversee the development of the multimedia tool.
- Ensure multimedia tool is accessible for people with disabilities and providers who prefer Spanish-language.